

7th EURACT Assessment Course 5-7 November 2025 Thessaloniki, Greece – PROGRAM

Wednesday 5-11-2025		
Time	Module 1. Introduction and overview of methods	Method (T: 3.30 h)
09.00	M1.1. Ice breaker	Discussion in pairs and report to the plenary
09.20	M1.2. What is this course about?	Interactive presentation
09.30	M1.3. What's the score?	Buzz groups
09.50	M1.4. What assessments do we currently perform?	Small group / Large group
10.30	Coffee-break	
11.00	M1.5. Overview of methods	Presentation
11.20	M1.6. What methods do we use in Medical Education?	Small group
12.20	M1.7. The assessment journey	Presentation
12.30	Lunch	
	Module 2. Theoretical background	Method (T: 3.00 h)
14.00	M2.1. Assessment theory	Interactive presentation
14.45	M2.2. Discussion	Questions and discussion
15.00	Coffee-break	
15.30	M2.3. Setting standards	Small group
17.00	M2.4. Review of group work	Large group
	Short break	
0-30 m	Faculty meeting – review of day	Voluntary gold-fish bowl

Thursday 6-11-2025		
Hora	Module 3. MCQs	Method (T: 3.00h)
09.00	M3.1. What do we know about MCQs? Applicability of MCQs	Presentation
09.30	M3.2. Writing MCQs	Small group
10.00	M3.3. The MCQs	Reports to large group
10.15	M3.4. Testing MCQs and flawed MCQs	Presentation
10.45	Coffee-break	
11.15	M3.5. Testing MCQs and flawed MCQs	Small groups
11.45	M3.6. How to get MCQs into practice	Plenary feedback
12.15	M3.7. Summary	Short presentation
12.30	Lunch	
	Module 4. Oral examinations	Method (T: 1.30h)
13.30	M4.1. Oral examinations and structured oral examinations	Interactive presentation
14.15	M4.2. How was your oral examination?	Buzz groups
14.30	M4.3. Two examples of oral examinations	Roleplay by faculty members
	M4.4. Design of a structured oral examination	Small group and plenary feedback
15.00	Coffee-break	
	Module 5. Workplace based assessment (WBA)	Method (T: 2.30h)
15.15	M5.1. What are we going to do in this session?	Short introduction (includes a video)
15.25	M5.2. How useful is this as an assessment?	Buzz groups / presentation
15.35	M5.3. What can be assessed in the workplace?	Large group brainstorm / Presentation
16.15	M5.4. How to do case based discussion assessment	Instructions / small group
17.05	M5.5. Where does this fit?	Facilitated group discussion
	Ends at 17h45	

Friday 7-11-2025		
Hora	Module 6. Consulting skills	Method (T: 3.00h)
09.00	M6.1. Introduction	Brief presentation
09.05	M6.2. What do we mean by consultation skills?	Plenary discussion and buzz groups
09.20	M6.3. Methods for assessing consultation skills	Presentation
10.00	Coffee-break	
10.30	M6.4. Scoring template design and assessment of consultations	Small group and practical exercise
12.00	M6.5. Presenting examples /drafts	Plenary feedback
12.30	Lunch	
	Module 7. Objective Structured Clinical Examination (OSCE)	Method (T: 3.30h)
13.30	M7.1. What do we know about OSCE?	Introduction /buzz groups / plenary feedback
14.00	M7.2. Applicability – developing a circus	Presentation
14.45	Coffee-break	
15.15	M7.3. Designing an OSCE	Small group
	Short break	
16.00	M7.4. Evaluating OSCEs	Small group
16.30	M7.5. How to get OSCEs into practice	Plenary report / Presentation
	Short break	
Reflection on course		
17.00	Personal reflections on course	Plenary
17.30	Course ends / depart	